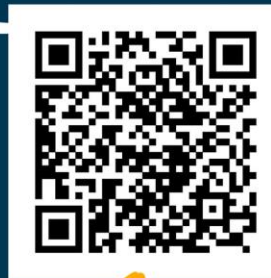


WALK
Derbyshire

LEARNING
Network



23RD JULY '24

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Table Discussions:

What done / what worked well / what didn't work so well:

- 1) Consortium and System working
- 2) Community and Insight
- 3) Empowerment, Ownership and Sustainability



CONSORTIUM WORKING

WORKED WELL...

... & NOT SO WELL

BUILDING ON EXISTING

FAMILIES
SCHOOLS

COLLABORATIONS

FREEDOM!!!!
It's GOOD to NOT KNOW
where you might END UP



Harnessing STRENGTHS

BUILDING A LEGACY



USING DATA

BUILDING RELATIONSHIPS
LEARNING & HARNESSING RESOURCES



WHAT WE'VE DONE

STAKEHOLDER MAPPING



DIRECT ACTIVITIES



BUILDING RELATIONSHIPS

ACTION
—VERSUS—
ENGAGEMENT
AND CHALLENGE
of VETTING

Working in a BUBBLE

RESIDENT VOICE

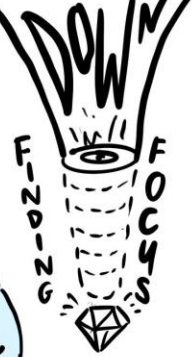
Not enough TIME

AND WANING INTEREST

SLOW

PACE of CHANGE

NARROWING DOWN



GETTING RIGHT PEOPLE in ROOM



CHALLENGE of REPRESENTATION



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Headline Quotes:

What worked well...

- Small but effective team which knew each other previously but hadn't worked together before now – so it's a great experience
- Right people involved – consortium has changed and work has evolved
- Bringing different strengths to the table
- Elected members have added value
- Bringing in the lead
- Using data
- Alignment of the work (avoiding risk of silo initiative)
- Good to not know where we might end up (although this can be both liberating and restricting)
- Linking in with other funding, although aligning funding is complex
- Recognising the progress we have made and learning from what has happened

...and less well

- Finding direction and narrowing focus
- Adapting to people's different ways of working
- Struggle to get a good representation of people – started as a large group but has dropped to a few key members
- Challenge around 'engaging' – capacity and recruitment – and then getting the right people (apprentices, connectors etc)
- Recruitment can take time
- Sometimes the work has felt slow and change not immediately obvious
- At what point do you include residents?

"We need to CREATE A SNOWBALL effect"

"WE'VE just uncovered the TIP of the ICEBERG"

COMMUNITY & INSIGHT

How do we ENGAGE VOICES who USE our AREA, but don't LIVE here?

PLACE-BASED QUESTIONS as STARTING POINT

INTERVENTIONS as way to BUILD CONSULTATION

COMMUNITY SAFETY as core theme

WALKING GROUPS

TRUST

AND TALK to PEOPLE

LIVED EXPERIENCE CASE STUDIES

Developing ENGAGEMENT as a SKILL

LED TO IDENTIFYING KEY THEMES & BUILD CONFIDENCE

INSIGHT GATHERING

COMMUNITY GRANTS

WHAT WE'VE DONE

WORKED WELL...

... & NOT SO WELL



REACHING the USUAL SUSPECTS

ASSUMING SOLUTIONS

CHALLENGE of RELATIONSHIPS vs. RESULTS

Starting CONVERSATIONS with RIGHT PEOPLE

SURVEY

ENGAGEMENT

TIME

CAPACITY

EXPERTISE

Working with SEND families

LETTING at the RIGHT TIME

Is it FOR or WITH the Community?

and needs to have MORE than ONE PERSON DRIVING

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EVENTS



CONVO.S



SURVEYS



POSTCARDS

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Headline Quotes:

What worked well...

- Recognition that engagement is a SKILL and value of having someone in the work that the community can trust
 - Identifying themes from the community has helped to shape priorities
 - Shift to understand community's interests, motivations and needs
 - Recognition need to find our 'Aunty Jean's' and let go of resources to the community (at the right time)
 - Some themes that came out weren't just about walking (eg feelings of safety)
 - Competitions worked well to get people interested in engaging
 - Targeted and creative engagement has worked well
- Conversations better than surveys

...and less well

- Taken time to understand that consultation is not the same thing as engagement and that community engagement is continuous
- Some mechanisms used didn't generate conversations, ideas or solutions we wanted to hear.
- Time, capacity and expertise is a challenge
- Feeling of need to deliver tangible actions
- Struggle to connect with GP surgeries in some areas
- Starting conversations with the right people (eg SEND families not yet heard)
- Feel like just scraping the surface and still much more to do
- Lots responses from people who are already active / walking



OPPORTUNITIES WHO ~~EE~~
Getting ANSWERS
WE WEREN'T
EXPECTING!

FREE!
progress

"RIPPLE EFFECT"

EMPOWERMENT,
OWNERSHIP & SUSTAINABILITY

WHAT HAPPENS
if SYSTEMS

DON'T
CHANGE?

WORKED WELL...

... & NOT SO WELL

SHIFT towards
SYSTEMS THINKING

SHARED
NARRATIVE

LOCALLY
DEFINED
-AND-
DESIGNED

SHAH!
NO
DISCUSSION
-OF-

NEED to SPEND
RAPIDLY

AND How do
we ENGAGE
those who NEED
us MOST...

LEARNING ACROSS
DERBYSHIRE for a

SYSTEMS
WORKING
together

LESS PRESSURE
to DELIVER a
THING

MONEY

BUY IN

Being the
LEAD vs.
FUND
HOLDER

POSSIBILITY of a
DERBYSHIRE
APPROACH

RETHINKING
WALKING

RELATIONSHIPS
over OUTCOMES



Work is
EMBEDDED
in other
AGENDAS

Both
GOOD
+ BAD

NOT SURE
WHAT
LEGACY
LOOKS
LIKE

How do we
DEFINE
WALKING?

WHAT WE'VE DONE

23rd JULY '24



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Headline Quotes:

What worked well...

- Legacy is the relationships that have been built through this work
- Keen to have a legacy but not yet clear what this looks like – needs to evolve from the community
- Shift in thinking creating a ripple effect
- Pressure taken off from delivering a ‘thing’
- Money hasn’t been the driver and money hasn’t been spent rapidly – lots of work has been done with very little money spent
- Coproduction and collaboration saves money!
- Work is embedded alongside other agendas and projects
- Helping to inform/contribute to PA collaborative and wider wellbeing work
- Shift in position of walking conversation beyond led walks

...and less well

- Recognition of speed of change (Queen Mary cant change course easily!)
- Systems need to change to adapt to needs of community – system becomes responsive
- Need top down cheerleaders in the system – cultural shift
- Could this have been a Derbyshire-wide approach rather than 8 different pilots – to look at influencing and changing the wider system?
- Wider system buy in – ie infrastructure, highways and planning
- What does sustainability look like for smaller funding investments?



Thank you

